

COUNTDOWN

Title of Close Reading Text: The Secret Seed Vault

Learning Intention: I am learning about the intentional choices made by authors when deciding on layout and format, sentence structure, word choice and credible information so that I can choose the correct type of text to suit my purpose, subject and audience.

Success Criteria:

- I can understand the author's point and the text's central idea.
- I can analyse how the author structured the text and the effect that has on expressing the author's point.
- I can analyse how the author uses imagery to communicate.
- I can participate in a collaborative discussion about text.
- I can apply what I have learned of the author's craft to improve my own writing.

Reading	Text-Dependent Questions	Outcome:
<p>1st Reading What it says.</p> <p>Key ideas and details</p>	<p>What is the text saying?</p> <p>Who is the narrator?</p> <p>What is the purpose of the text? How do we know this?</p> <p>What is the 'big three' referred to in this text? And what impact would that have on food stores around the world?</p> <p>What are some Scientists worried about? (refer to the paragraph under the sub-heading Cool!)</p>	<p>EN2-OLC-01 EN2-RECOM-01 ACELY1675 ACELY1792 ACELY1678</p>

<p>2nd Reading How it says it.</p> <p>Craft and Structure</p>	<p>How has the author organised the text?</p> <p>What type of text is normally presented in this fashion?</p> <p>Informative text.</p> <p>What evidence was used to validate the text?</p> <p>Use The Assessment Rubric available on The School Magazine website to evaluate if this is an effective Information Text.</p>	<p>EN2-RECOM-01 EN2-UARL-01 ACELA1478</p>														
<p>3rd Reading What it means.</p> <p>Language features, sentence structures, visual components, text cohesion, repetitions.</p>	<p>What words and phrases have been included to make the information more reliable? Ask children to scan and record. Some responses might include:</p> <table border="1" data-bbox="491 1041 1163 1512"> <tr> <td>Scientists</td> <td>Enough space in the vault for 2.5 billion seeds</td> </tr> <tr> <td>Over ten years</td> <td>Some scientists think</td> </tr> <tr> <td>Frost-covered doors and airlocks</td> <td>Thousands of years</td> </tr> <tr> <td>Minus 18 degrees Celsius</td> <td>Early in 2018</td> </tr> <tr> <td>One million types of frozen crops</td> <td>Australia donated 35,000 seeds</td> </tr> <tr> <td>Stored in the Svalbard Global Seed Vault</td> <td>The Global Seed Vault is owned by the Norwegian Government.</td> </tr> <tr> <td>Many countries like Australia</td> <td>It costs \$43.5 million a year to run.</td> </tr> </table> <p>Analyse the first paragraph:</p> <p>“It’s hard to imagine, but there may be a time when there won’t be enough food to feed the world’s population. Some scientists have already thought about this and for over ten years they have been storing seeds in a secret vault close to the North Pole. The vault is cut into rock, 130 metres up a mountain in the Artic Svalbard islands near Norway.</p>	Scientists	Enough space in the vault for 2.5 billion seeds	Over ten years	Some scientists think	Frost-covered doors and airlocks	Thousands of years	Minus 18 degrees Celsius	Early in 2018	One million types of frozen crops	Australia donated 35,000 seeds	Stored in the Svalbard Global Seed Vault	The Global Seed Vault is owned by the Norwegian Government.	Many countries like Australia	It costs \$43.5 million a year to run.	<p>EN2-RECOM-01 ACELA1481 ACELT1600</p>
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	<p>How does this paragraph differ to the other paragraphs?</p> <p>Analyse this sentence:</p> <p>“The seeds come from all around the world, including Australia.”</p> <p>What type of sentence is this? Complex, compound or simple? How do you know?</p> <p>It is a complex sentence because it has a dependent clause added to the main independent clause.</p> <p>Tell children authors use dependent clauses in in complex sentences to express important details about place and time. The author clearly thinks Australia is an important place for the audience to be aware of.</p> <p>This complex sentence is very purposeful in its placement and inclusion in the final paragraph.</p> <p>“The Global Seed Vault is owned by the Norwegian Government. Operated by the Nordic Genetic Research Centre, it costs \$43.5 million a year to run.”</p> <p>Why has the author included this information here?</p> <p>Allow children time to independently answer and confer with each other.</p> <p>Surmise for children that the premise is to help the reader feel at ease that Governments who are highly revered as being very ethical and focused on human rights are spending a lot of money ensuring the safety of the world's food source.</p> <p>What does the dependent clause “it costs \$43.5 million a year to run” add to the sentence?</p> <p>What purpose does it serve in the wider paragraph?</p> <p>Allow children time to independently answer and confer with each other. Build on children’s answers, encouraging them to elaborate on each other’s ideas. You may like to encourage children to begin asking questions such as :</p>	
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	<p>How do you know this? What evidence do you have to support that? Why do you think this? What examples can you find in the text?</p> <p>This complex sentence suits the purpose of the wider paragraph, which seems to be about putting the reader at ease. It is comforting to know that scientists around the world have actively put plans together so that food crops can be reestablished in case there are any incidents.</p> <p>Why has the author singled out Australia in this sentence?</p> <p>Allow children time to think and reflect. Give children time to independently answer before surmising that it suggests the author is aware that the majority of the audience is based in Australia and may find it engaging to have this contextualised information.</p> <p>What word choices or phrases has the author used to comfort the reader?</p> <p>Give children time to identify, highlight and share examples of language that comfort:</p> <ul style="list-style-type: none"> • Reassuring to know • Ensures • Deep inside • Stop that from happening • Seeds from crops that go back thousands of years. • Australia donated 35 000 seeds • Protect and help • Restore life on Earth 	
<p>General follow up questions for each of the readings:</p>	<p>How do you know this? What evidence do you have to support that? Why do you think this? What examples can you find in the text?</p>	

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