

**Title of Close Reading Text: Big Times: Elephants!** 

## **Learning Intention:**

I am learning to analyse the features of informative texts to comprehend their meaning so that I can understand what I read and make inferences about ideas.

## **Success Criteria:**

- I can identify key information in a text
- I can examine how texts are organised
- I can consider why author's make choices about how to organise information

Reading	Text-Dependent Questions	Outcome:
1 <sup>st</sup> Reading What it says. Key ideas and details	Read the title, what do you predict the article will be about?  What is the subject of the article?  What are three things you learnt about elephants from reading the article?  Who is the article intended for?	EN2-RECOM-01 AC9E3LY05
2 <sup>nd</sup> Reading How it says it.  Craft and Structure	How has the information been organised?  What is the purpose of the subheadings?  Can you think of subheadings that could be used in place of those in the article and that summarise the information in each section?	EN2-RECOM-01 AC9E3LA03

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3 <sup>rd</sup> Reading  What it means.  Language features, sentence structures, visual components, text cohesion, repetitions devices	Why does the author compare the size and weight of elephants to the size and weight of an average-sized eight-year-old child?  Why has the author used rhetorical questions, such as:         How big is big?         What do these guys eat to grow so big?         And just how many types of elephants are there?  How do the photos and the illustrations support the ideas in the article?  Can you find any words that have been repeated multiple times in the article? Why do you think those words have been repeated?	EN2-RECOM-01 AC9E3LA03
General follow up questions for each of the readings:	How do you know this? What evidence do you have to support that? Why do you think this? What examples can you find in the text?	