

Lunar Wildlife

Story by Jenny England | illustrated by Sheree Fiala

ACELY1715 | EN3-2A

Evaluate the information included about life in a futuristic world. To do this, follow the steps outlined below:

Create a table, featuring some of the elements described in the text, covering areas such as those in the example that follows. Complete the second column, examining the world crafted by the author in the text. Leave column three blank for now (examples are in blue).

Elements	In the text	Additional information you would like to know
Accommodation	e.g. living on the moon, (in a fourth-floor Residential Module, inside the city dome),	e.g. what are their bedrooms like? Where do they sleep?
Transportation	e.g. a Rover for travelling around the lunar landscape and a Transport Ship to transport people from Earth to the moon	e.g. how long does it take to travel to the moon?
Weather/atmosphere	e.g. cold/damp, oxygen packs required when travelling outside the city dome	e.g. is it ever hot there? Does it ever snow?
Fauna	e.g. Decapeds, Xylotrans, The Armstrong Beetle, The Zanda	e.g. is there any naturally growing plants found on the moon?
Other points of interest	e.g. a Lunar-Time converter for telling the time	e.g. what do people do for fun or entertainment there?
Predictions from the book, From Earth to the Moon, by Jools Vern, mentioned in the text, about travel to the moon	e.g. with a cover illustration of a, "rocket-like ship shooting though space towards the Moon," which Ellis comments, "Doesn't look much like the Transport Ship that brought us here.	e.g. in what way is the Transport Ship different to the illustration on the cover of From Earth to the Moon?

- Discuss questions students may have on each of these topics, that are not covered in the text. Add these to the third column.
- Analyse the students' responses in the third column. Identify the area most of the students questions focus on (e.g. do they mostly relate to accommodation or might students wish there was more information on the predictions of Jools Vern, and how accurate these turned out to be).
- Decide on a rating system (e.g. poor, adequate, good, very good, excellent) and apply this to the elements in the text.
- Formulate conclusions on the effectiveness of the descriptions of the futuristic world, using the rating system decided upon to reflect on the breadth of information covered.
- Develop the text, by including additions answering the questions generated earlier. Students could then write an evaluation of the text.

Elements of science fiction

Record examples of the different elements of the science fiction genre in the story 'Lunar Wildlife' in the column. Make sure to identify a quote from the text to back up your choice.

There are some blank spaces in the Elements column for you to add some more if you like.

Element	Example in story
Is the story set in the future? Provide evidence.	
Is the story set in the present or past with a different history?	
Is the setting a different world or outer space?	
Does the plot involve scientific or technological theories or devices that do not exist in our reality (time travel, space travel, death rays, etc)? Give examples.	
Does the story include characters include extra-terrestrials, robots or anything similar? Provide examples.	